



Problems at Home, Peer Networks at School, & the Social Integration of Adolescents

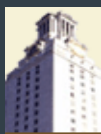
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Separate Spheres?



Intimate Context
 Interpersonal Processes
 Private
 Social Psychological Evaluation



Institutional Context
 Organizational Processes
 Policy Target
 Performance Evaluation

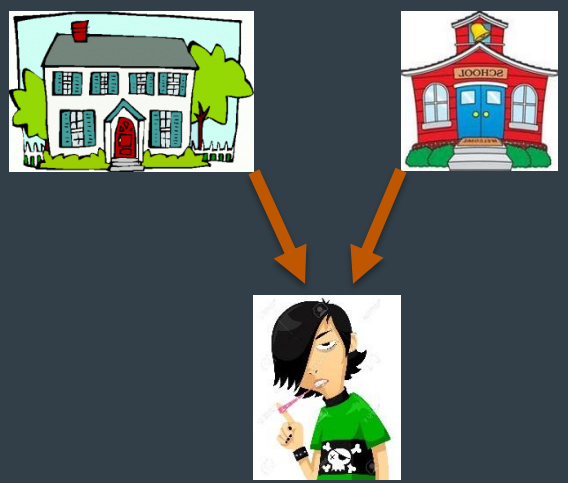




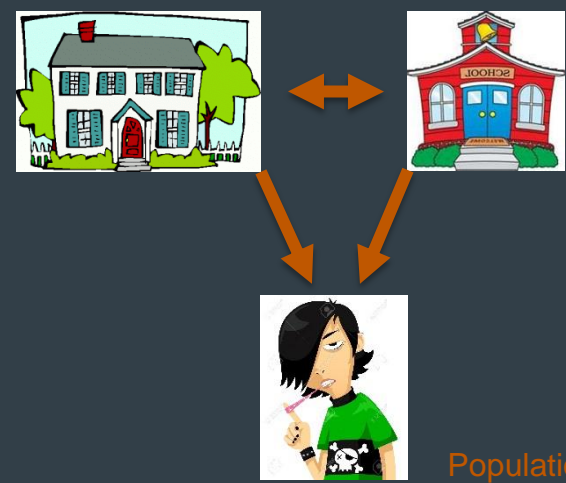
Understanding High Schools as Developmental Contexts

- The Dualism of High Schools
- The Centrality of Peer Cultures
- Connections to Family

Microsystem View



Mesosystem View

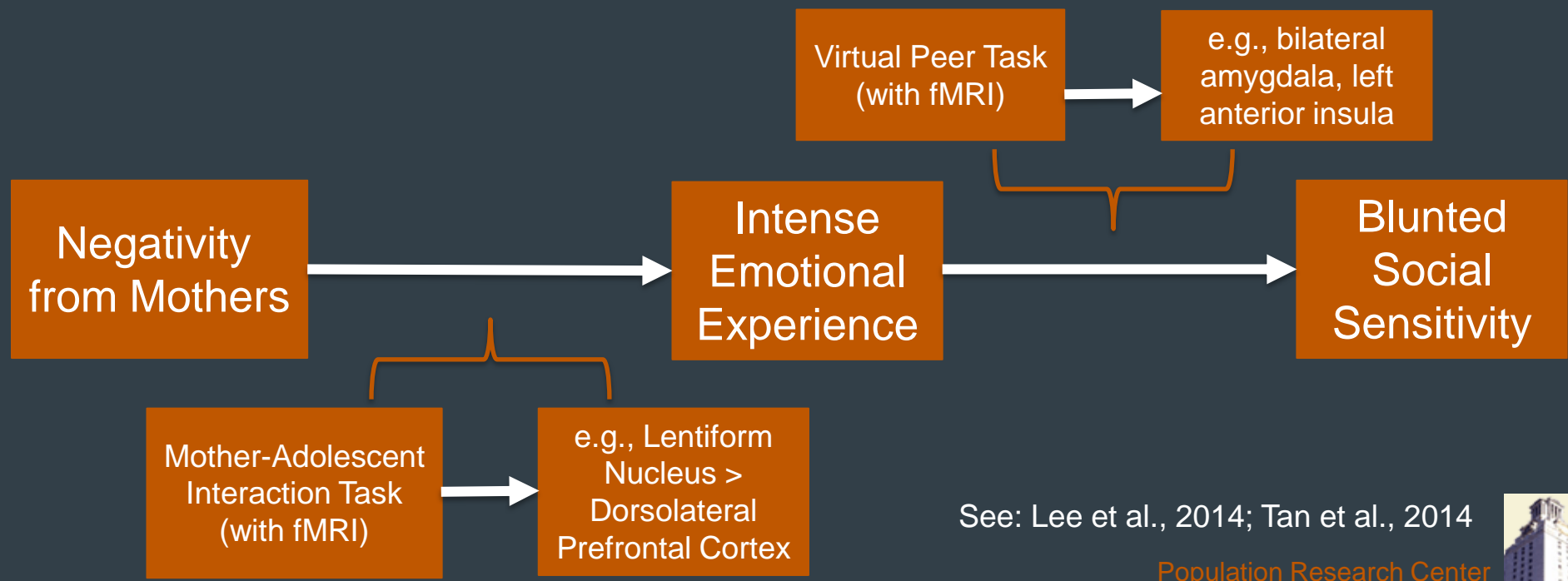




A Focus on “Bad” Parents

When adolescents are disconnected from parents through conflict or alienation, what will their social lives at school be like?

- Sociological and Psychological Approaches
- Insights from Developmental Neuroscience



See: Lee et al., 2014; Tan et al., 2014





Hypotheses

- Marginalization Hypotheses
 - Problems with parents will be associated with greater feelings of social marginalization at school.
 - Feelings of social marginalization will be more disconnected from actual network positions among youth who have problems with their parents.
- Clustering Hypothesis
 - Youth who have problems with parents will be more likely to befriend each other than other school peers.





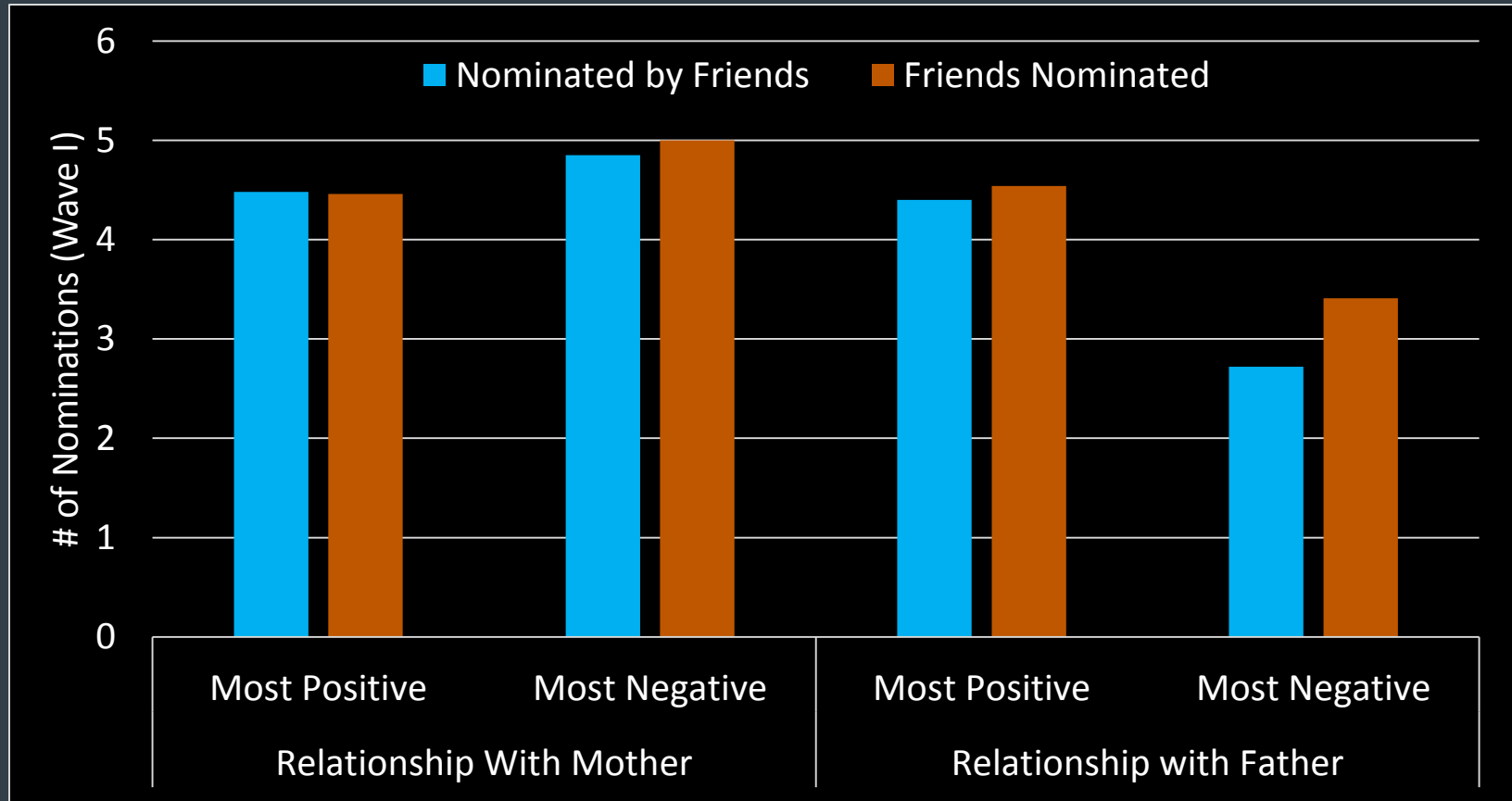
Data

- National Longitudinal Study of Add Health
 - All students in 16 saturated high schools in Waves I-II ($n = 2,699$)
- *Negative relationships with parents*: Adolescent disagreement (1-5 scale) with statement about mother/father being warm and loving.
- *Perceived social marginalization*: Feelings of fitting in (Crosnoe, 2011)
- *Popularity & sociability*: In-degree & out-degree counts
- *Covariates*: gender, age, race/ethnicity, parent education, family structure



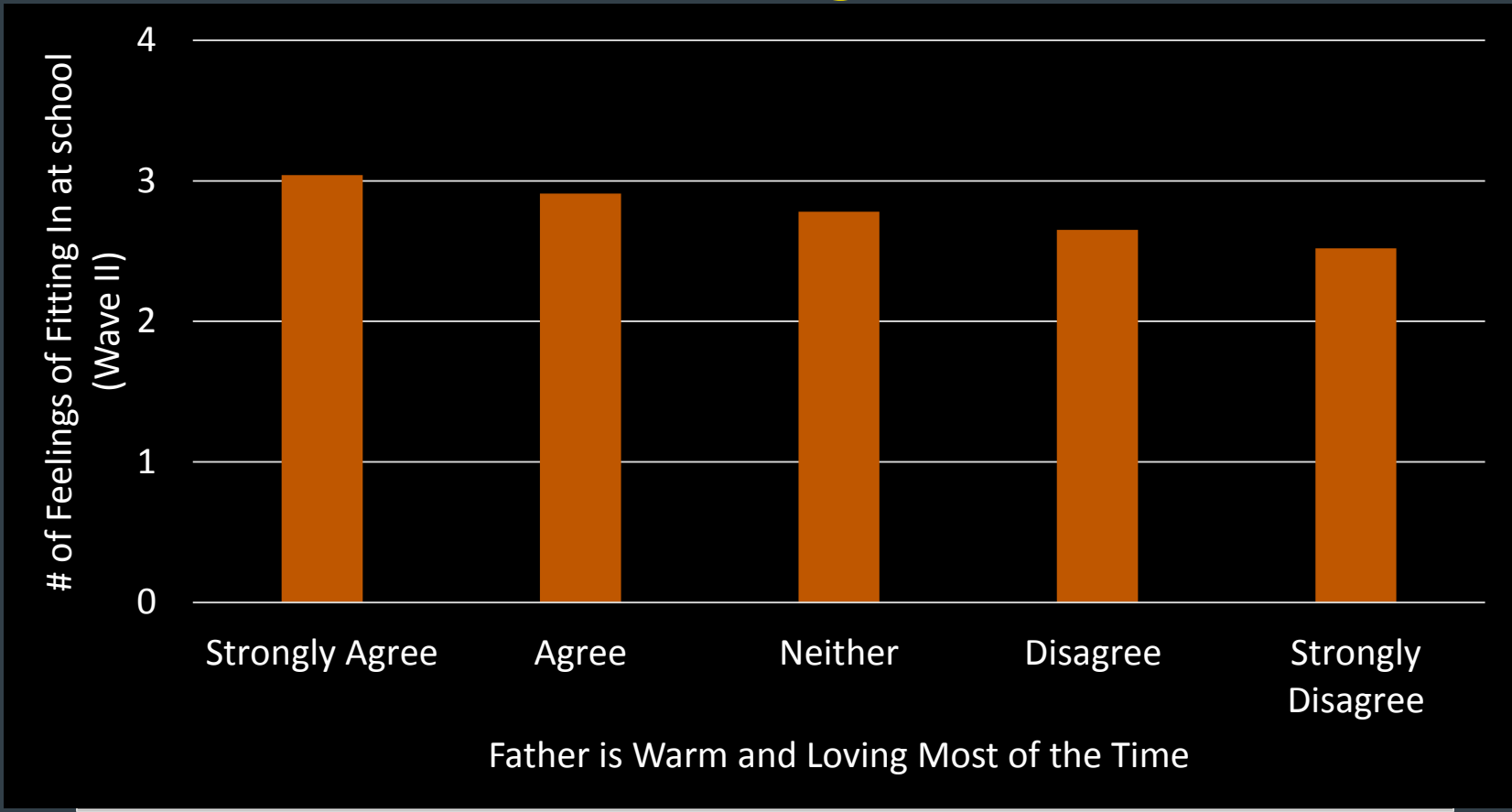


Mean Friendship Nominations, by Relationships with Parents





Negative Relationships with Fathers & Perceived Social Integration

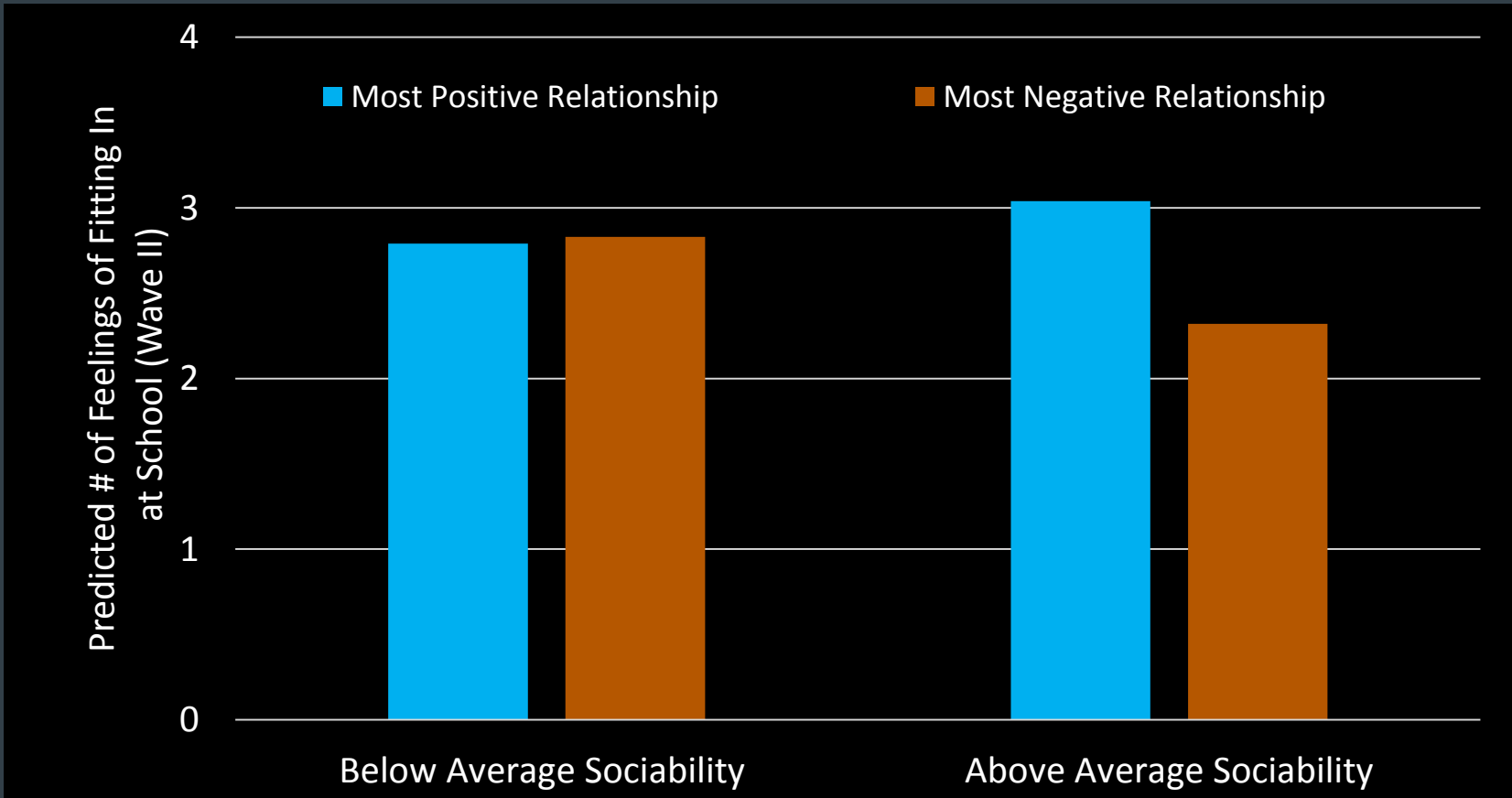


Controlling for gender, age, parent education, family structure, race, and Wave I feelings of fitting in





Negative Relationships with Mothers, Sociability, & Perceived Social Integration

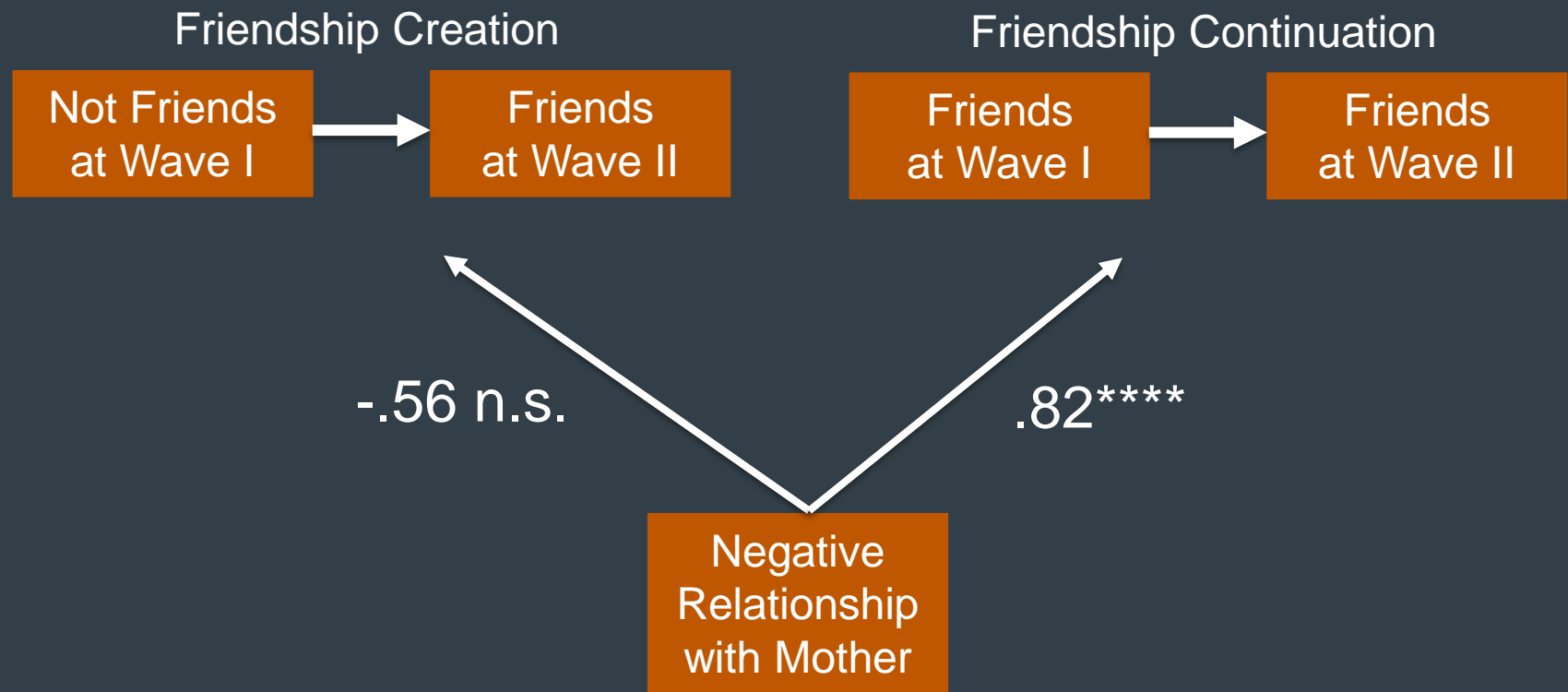


Controlling for gender, age, parent education, family structure, race, and Wave I feelings of fitting in





Negative Relationships with Parents & Dynamic Friendship Patterns





Where Do We Go From Here?

- Weak connection between home and school in terms of interpersonal relationships
- Yet, some evidence of spillover effects
 - Feeling alienated at home, marginalized at school
 - Added complexities
- Quality vs. quantity

